

What is a School-Parent Compact?

The School- Parent Compact outlines how the parents, the school staff and the students share the responsibility for improving student achievement. In addition, it describes how the school and parents will build and develop a partnership that will children achieve the State's high standards.

Jointly Developed

The School-Parent has been developed based on input from families and school staff. Meetings are held each year to review the compact and make changes based on the students' needs. The compact was developed jointly to ensure that all stakeholders realized the impact that working together would have on the overall academic achievement of the students at Chicopee Woods Elementary School. Parents are welcomed to contribute comments at any time.

Chicopee Woods Elementary is committed to helping our parents and families attend the family activities. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Jamie Hitzges and Margarita Perez

(770) 536-2057

<http://www.hallco.org/chicopeewoodses/site/>

Activities to Build Partnerships

- Parent and Family Engagement Workshops
- Parent Committee Meetings each month
- Volunteer opportunities
- Parent teacher conferences

Communication about Student Learning

At Chicopee Woods, we strive to maintain open lines of communication. With the help of our parent liaison, communication is done in both English and Spanish. Teachers maintain webpages. Teachers also choose to communicate using other methods such as text, email, or communication apps.

Teachers and staff are available for conferences by appointment. Contact your child's teacher any time to get updates on behaviors or academics.

Chicopee Woods Elementary School



School-Parent Compact 2020-2021

Revised 9/9/20

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Our Goals for Student Achievement

District Goals

- Increase 2% of students in each subgroup moving into Proficient and Distinguished level on the EOG.
- Increase “Closing the Gaps” score by 10% at each level (elementary, middle, and high).
- Increase 3% percentage of Economically Disadvantaged students moving into Proficient and Distinguished level on the ELA EOG (Updated).

School Goal

- Chicopee Woods’ school goal is to increase the number of students proficient and/or distinguished on GMAS ELA and Reading by 3%.
- The focus for ELA and Reading is:
 - Continue implementation of Balanced Literacy in K-5 focused on Reader’s and Writer’s workshop, shared reading, phonics instruction, systematic and direct instruction.
 - Implement a blended learning approach in all grade levels with students creating and producing to illustrate their learning.
- Chicopee Woods’ school goal is to increase the number of students proficient and/or distinguished on GMAS Math by 3%.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities

- ☑ Provide opportunities for families to participate in workshops that address math and literacy curriculum and instruction
- Provide training to families to assist them with using technology and digital resources to improve their child’s reading and math fluency
- Provide books and questions to all students to take home in order to engage parents in helping the student to build and expand students’ vocabulary and increase reading comprehension.

Family Responsibilities

- Participate in parent and family engagement workshops hosted by the school and contact the school for information if we cannot attend
- Use the technology and digital resources provided by the school to practice and reinforce reading and math classroom instruction
- Read with my child and review the questions provided in order to expand vocabulary and increase reading comprehension.

Student Responsibilities

- Read every day for at least 20 minutes.
- Practice math facts and problem solving at home with an adult.
- Read and discuss the book provided by my teacher with an adult at home.